

IEGULDĪJUMS TAVĀ NĀKOTNĒ



Latvijas Darba devēju konfederācija

ESF projekta „Nozaru kvalifikācijas sistēmas izveide un profesionālās izglītības efektivitātes un kvalitātes paaugstināšana”
(vienošanās Nr. 2010/0274/TDP/1.2.1.1.1/10/IPIA/VIAA/001)

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Employer's Confederation of Latvia actions in VET and youth employment

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Youth unemployment

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- High youth unemployment level (31% Latvia, 2012 Eurostat)
- 68% of all registered unemployed - youth is with low or no qualification (pre-primary, primary or secondary education)
- 40% with former work experience, however 40% without professions, 4% unskilled workers
- In Latvia 12% school drop outs - this group in future may face the risk of low-paid work, and Employer's Confederation considers this one of the key factors leading them to poverty

Solution: to return the youth in the education system and improve their skills and raise competences, thus reducing the level of unemployment amongst this social group

Youth in the education system

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- Knowledge about the profession needs/skills is lacking – thus, leading to inadequate profession/school choice
- The content of the education programs is inadequate, this factor leads to skill miss- match with the requirements of labour market
- Early drop outs from the education and training system constitute 12% (2012) of all students, increasing their possibility to stay unemployed
- The lack of internships, as an important tool of the educational process, leads to the absence of skills demanded in the labour market
- Transition from school to work is an important issue, faced by all youth

Solutions

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- Career consultations are a necessity for young people before graduating
- When choosing a profession the youth has to have clear knowledge about labour market needs and individual capacity has to be taken into account
- The content of the educational programs must be based on the labour market requirements
- Qualitative internship must be provided during the educational process and the internship has to be connected with the future career prospects
- Involve employers into the research of labour market on the issues of demand for particular professions by using the ESF funding.

Quality and efficiency of VET according to labour market needs

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- Employer's Confederation of Latvia together with Trade union takes part in ESF project “**Development of a sectoral qualifications system and improvement of the efficiency and quality of vocational education and training**” for period 2010-2014
- Project is a continuation of previous ESF project, which took place in the years 2005-2007. As a result of the previous project 6 methodologies: how to raise the quality of VET and involve social partners in all VET processes- were developed.

National social partners in Latvia

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- **Employer's Confederation of Latvia (LDDK)** represents 63 associations and 111 enterprises in all over Latvia (46 % of all employees)
- **Free Trade union confederation of Latvia (LBAS)** is the biggest trade union confederation in Latvia, representing 100 thousand workers.

Main goal

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- The main goal of the project is to improve the quality and efficiency of vocational education according to the needs of national economy sectors
- The project addresses vocational training, i.e., directly the field where there is the largest number of labour force and the skills that will have to be upgraded most of all.

- In partnership with State Education Development Agency, Trade Union, State Education Center and State Service on Education Quality we would like to achieve:
 1. Development on national qualification system by establishing structure of industry sector professional qualification
 2. Improving the contents of professional education and adapting it to results of industry research and needs
 3. Improving cooperation among education stakeholders
 4. Updating profession standards and basic requirements of specialization
 5. Establishing acknowledgement system for skills obtained beyond formal education
 6. Facilitating restructuring of professional education

Project's objectives (1)

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- 1. By ensuring triangular cooperation between employers, employees and professional education institutions:
 - To perform industry sector research in 12 sectors for educational purposes
 - 1) Energetics
 - 2) Tourism and Beauty
 - 3) Chemistry
 - 4) Textiles, clothing, leather and leather products
 - 5) Construction
 - 6) Food, agriculture
 - 7) Engineering, mechanical engineering, Mechanical Sciences
 - 8) The timber industry (forestry, wood processing)
 - 9) Transport and logistics
 - 10) Printing and Publishing
 - 11) Business, finance, accounting, administration
 - 12) Electronic and optical equipment manufacturing, information and communication technology
 - To determine labor requirements and basic professions of the industry, related professions and specializations

Project's objectives (2)

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- 2. By determining basic professions, related professions and specializations:
 - To elaborate sector qualification structure based on 8 levels of European Qualifications Frameworks (EKF)
 - To elaborate or develop profession standards (total 80)

Project's objectives (3)

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- 3. To restructure Professional education and further education programs, using module approach (total 55 programs)
- 4. To develop the content and performance on professional qualification exams (total 30)
- 5. To participate in expert selection for evaluation, acknowledgment and approbation of skills, knowledge and competencies obtained outside the formal education (total 80)
- 6. To participate in e-data basis development and maintenance

First results of the current project (1)

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- The evaluation of 12 sectors of economy was carried out
- As a result, 12 sector expert councils were developed

Sectoral Expert Council- what does that mean?

Sectoral expert council is a tool for the improvement of the system of vocational education. It is a three part council, consisting of: representatives from employer's organizations, trade union, the government.

Free Trade union
confederation of
Latvia

Employer's
Confederation of
Latvia

**Sector expert
councils**

Representatives of
employers
(sector
associations,
enterprises)

Representatives
of sector trade
unions

Representatives of
sector ministries

Representatives of sectors, experts
(who fulfil prescribed criteria for improving
quality of VET)

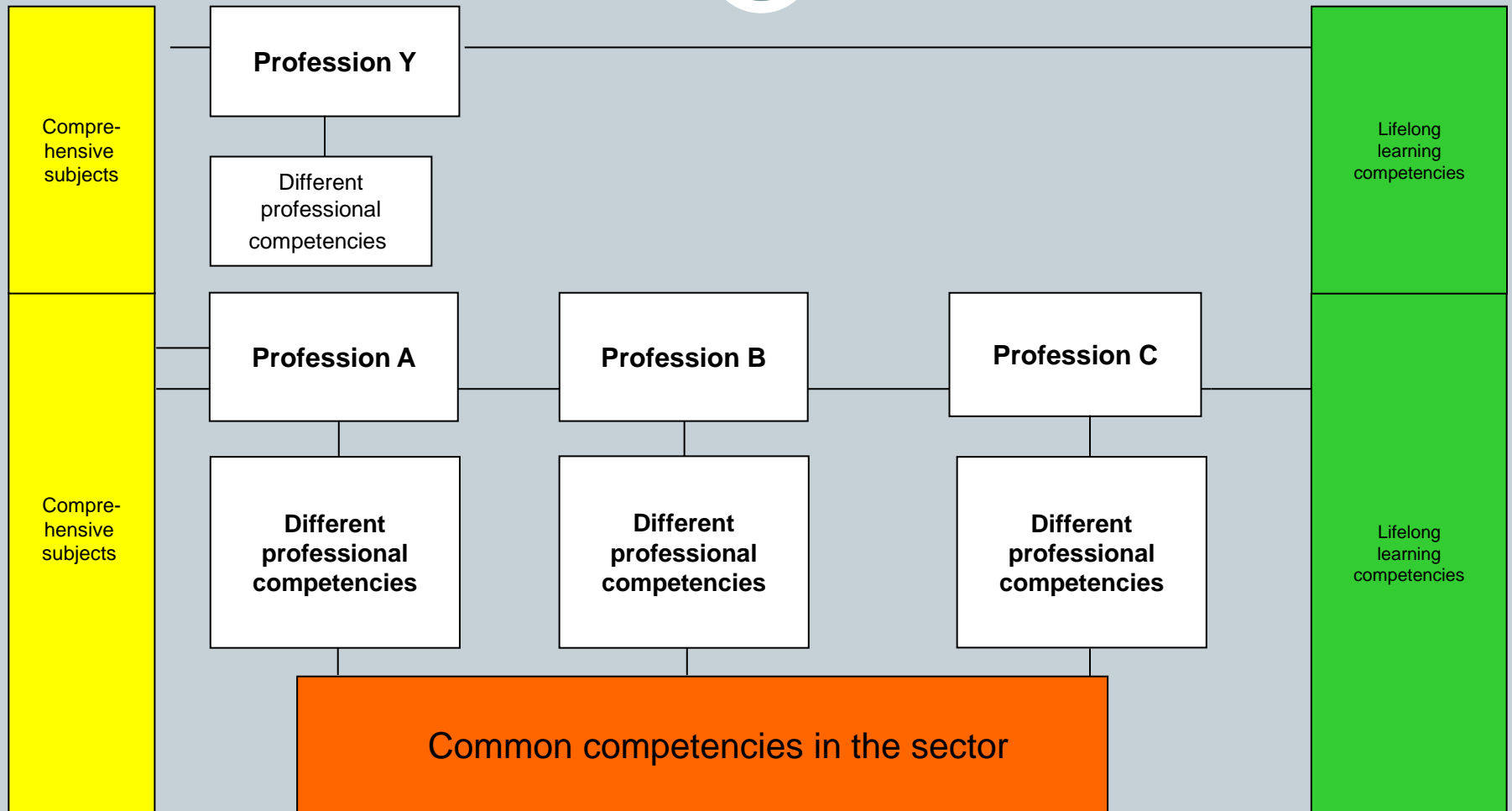
First results of the current project (2)

14

- The national sector qualification structure was created: all qualifications classified by main professions, related professions and specializations (benefiting career planing)
- New profession's standarts were developed and former standarts were updated, regarding the labour market needs
- The modular approach was introduced in the vocational training system
- Accreditation and qualifications examination experts from employer side were put forward and trained

Modular approach in vocational education programs

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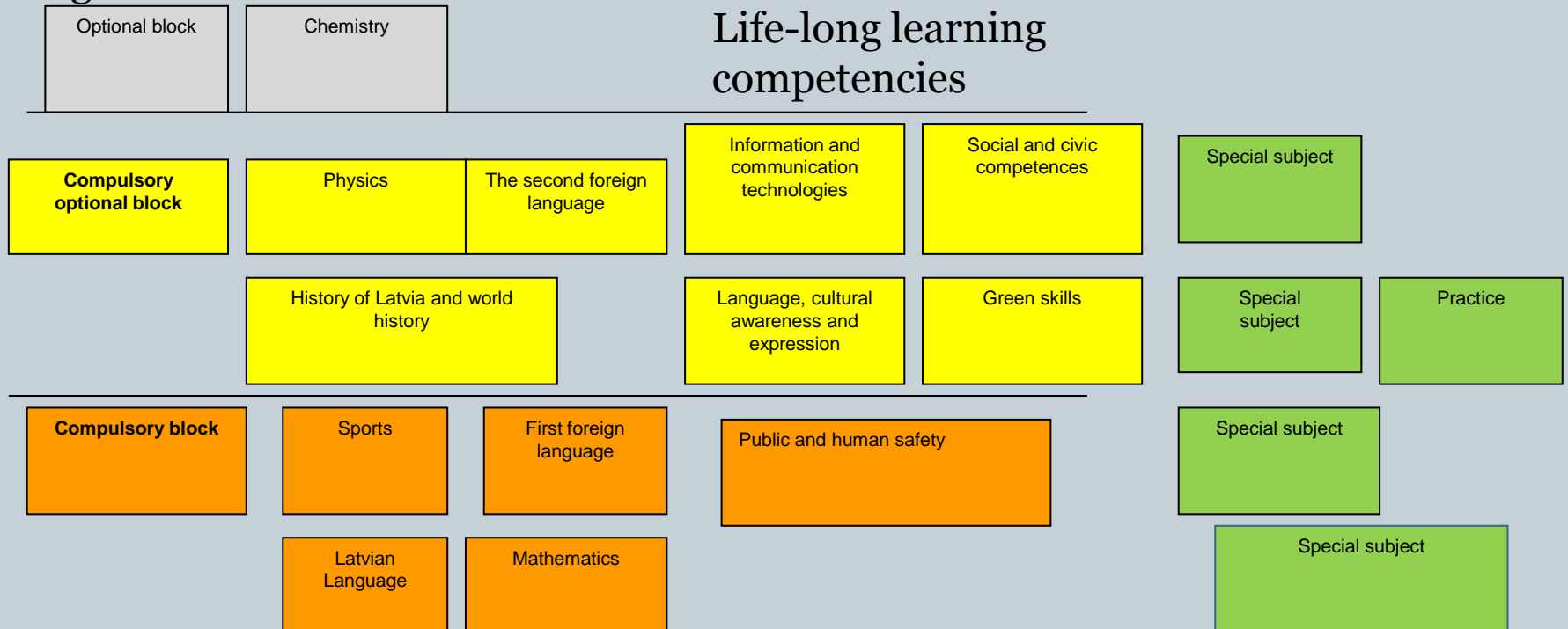


An example of Sectoral modular map for a transport operator

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Competencies defined
in the national standards
and in other laws and
regulations

Life-long learning
competencies



First results of the current project (3)

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- The plan of student's admission was revised, by the SEC
- New education programmes according to the sector needs were developed
- Information about places of internships in sector enterprises was gathered
- A homepage about internship possibilities was developed (<http://www.prakse.lv/>)
- A homepage about sectors and SEC was developed (<http://nozaru eksempertupadomes.lv/>)

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EKSKURSIJAS 50 UZŅĒMUMOS

ATVĒRTO DURVJU NEDĒĻA

14.-17. aprīlis

Piesakies no 19.marta **Prakse.lv**

NIETU SKAITS IERĪBĪBĪS
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Jaunākās vakances

- Pārdevēja/Konsultante**
Dežavu, SIA
- Office manager assistant**
Atea Global Services, SIA
- Pārdošanas menedžeris/aģents**
Dominante Capital, A/S
- Internship in NETWORK OPERATION CENTER**
Tele2 Shared Service Centre, SIA
- VIESNĪCAS ADMINISTRATORS / E-SVEICARS/E**
Islande Hotel, SIA

Atjaunotās studijas

- Radiogrāfija**
Latvijas Universitāte
- Audiologopēdija**
Rīgas Stradiņa universitāte
- Tiesības un diplomātija**
Rīgas Juridiskā augstskola
- Fizioterapija**
Rīgas Stradiņa universitāte
- Ortozēšana - protezēšana**
Rīgas Stradiņa universitāte

Aktuālās profesijas

- Maksājumu karšu speciālists**
Skatījumi: 719
- Tirgzinības un tirdzniecības speciālists**
Skatījumi: 2435
- Teksta maketētājs**
Skatījumi: 2215
- Zivju kulinārs**
Skatījumi: 662
- Apdrošinātājs**
Skatījumi: 1148

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Nozaru ekspertu padomes

Aktuāli Nozaru ekspertu padomes Kalendārs Nozaru kvalifikāciju sistēma Par projektu

Meklēt...

Uzsākta modulāro profesionālās izglītības programmu izstrāde



2014.gada martā Eiropas Sociālā fonda projekta "Nozaru kvalifikācijas sistēmas izveide un profesionālās izglītības efektivitātes un kvalitātes paaugstināšana" (vienošanās Nr.2010/0274/1DP/1.2.1.1.1/10/IPIA/VIAA/001) ietvaros ir uzsākta modulāro profesionālās izglītības programmu izstrāde atbilstoši Projektā izveidotajiem "Metodiskajiem ieteikumiem modulāro profesionālās izglītības programmu izstrādei".

[Lasīt vairāk >](#)

Par profesionālo izglītību

Nozare: [Uzņēmējdarbība, finanses, grāmatvedība, administrēšana \(vairumtirdzniecība, mazumtirdzniecība un komerczinības\)](#)

Īstenojot profesionālo izglītību bez ciešas sadarbības ar darba devējiem, nav iespējams nodrošināt nepieciešamos speciālistus atbilstoši tautsaimniecības vajadzībām un darba tirgus pieprasījumam. Par to ir nācies pārliecināties praksē, tāpēc šim jautājuma Izglītības un zinātnes ministrija īpaši pēdējos gados pievērš ļoti lielu uzmanību.

[Lasīt vairāk >](#)

Starpresoru forums „Pieaugušo izglītības kvalitāte un tās nodrošinājums”



2014.gada 14.martā Izglītības un zinātnes ministrijā notika starpresoru forums „Pieaugušo izglītības kvalitāte un tās nodrošinājums”, kurā piedalījās Labklājības ministrijas, Izglītības kvalitātes valsts dienesta, Starpresoru koordinācijas centra, Zemgales reģionālā kompetenču attīstības centra, darba devēju un arodbiedrību pārstāvji.

[Lasīt vairāk >](#)

apriļis 2014

P.	O.	T.	C.	Pk.	Sr.	Sv.
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

Kas mēs esam

Lai veiktu nozares attīstības prognozēšanu, izglītības un darba tirgus pieprasījuma un piedāvājuma atbilstības pētīšanu un nodrošināšanu, Eiropas Sociālā fonda projektā „Nozaru kvalifikācijas sistēmas izveide un profesionālās izglītības efektivitātes un kvalitātes paaugstināšana”, vienošanās Nr. 2010/0274/1DP/1.2.1.1.1/10/IPIA/VIAA/001, ir izveidots un kopš 2011. gada aktīvi darbojas 12 Nozaru ekspertu padomes...

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NEP darbība

Main benefits

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- Involvement of sector employer's organizations in the improvement of vocational education system
- Professional standards, content of programs and their quality assessment according to the labour market needs
- Employer's organization cooperation with school administrations, establishment of new education programmes
- Identification of internships and supporting students and schools with information

Thank You for your attention!

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employment

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